



LESSON: JOURNEY OF FOOD

WORKSHEET

RESOURCE PERSON: Ms. Bibi Khuteja

NAME: _____ DATE: _____ CLASS: IV SEC: ____

I. Think and tell who am I?

a. I work in the field all day long, without giving my hands any rest. I make sure nothing goes wrong. So, my crops are at their best. Ans: _____.



b. I am yellow in colour. I am a good healer and add colour to your food.



c. I am black in colour. I look like nail. You can find me in perfumes, soaps and toothpaste.

Ans: _____

II. Establish the relationship and complete the following.

- a) manure : natural : : fertilizers _____
- b) scarecrows: _____ : : spices: flavour and taste
- c) irrigation : watering plants : : harvesting : _____

III. Circle the odd one in each group.

- 1. ploughing, sowing, harvesting, cooking
- 2. cinnamon, chilli, rice, cardamom.
- 3. farmers, oil, shopkeepers, wholesalers

IV. Observe the pictures of agricultural practices and tick the ones that are correct.







V. Given below are some application-based questions. Think well and answer them.

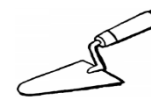
1. Riya's mother is cooking biryani and she saw her mother adding cloves, cardamom, turmeric, chilli powder to it. Riya wants to know what are these and why is it added to the food?



2. Priya saw a scarecrow in the field. She wants to know why farmers put up scarecrows in their fields. Help her by answering her query.



3. Rohan wants to harvest the crops. Which tool should he use?



A



B



C